



Language School Poprad, Slovakia



Languages opening gates to society 2017-1-SE01-KA204-034572

Questionnaire for teachers:

Questionnaires- we distributed questionnaires for teachers and students in classes where the methods or activities were applied.

Number of teachers : 10

Number of students: pre- intermediate level 18

intermediate level 34

upper-intermediate level 18 adults /

young learners (who are 18 and prepare for future profession/ 20

For teachers:

		Strongly agree	Rather agree	Neither agree or disagree	Rather disagree
1.	do you think your students' competences have improved?				
2.	do you think that the activity / method is suitable for adult learners				
3.	do you find the activity/ method enjoyable				
4.	do you find it activating and motivational				
5.	do you think this method improves learning outcomes				
6.	Will you use this activity/ or methods in the future				

7. What are the positives of this activity / method?

8. What are the negatives of tested activity/ method?

Culture and traditions

Creative methods

ICT methods

		Strongly agree	Rather agree	Neither agree or disagree	Rather disagree
1.	do you think your students' competences have improved?	60% 50% 40%	30% 30% 40%	10% 10% 20%	0% 0% 0%
2.	do you think that the activity / method is suitable for adult learners?	40% 70% 30%	40% 10% 40%	0% 20% 30%	20% 0% 0%
3.	do you find the activity/ method enjoyable?	40% 70% 50%	30% 20% 20%	10% 10% 20%	20% 0% 10%
4.	do you find it activating and motivational?	50% 60% 40%	20% 30% 20%	30% 10% 30%	0% 0% 10%
5.	do you think this method improves learning outcomes?	60% 50% 40%	30% 20% 20%	10% 20% 30%	10% 10% 10%
6.	Will you use this activity/ or methods in the future?	40% 60% 30%	30% 20% 30%	30% 20% 20%	0% 0% 20%

Analysis of teachers' responses

Teachers' reactions to the tested methods are mostly positive. For all of the methods, the great part of teachers strongly agree or rather agree with the suggested statements. In questions 1 and 5 we asked the teachers about students' competences and learning outcomes in relation to the used methods. Our teachers (90%) agree that the method **Culture and traditions** was the greatest contribution to students' outcomes. **Creative methods** (75%) and **ICT methods** (70%) are also perceived positively. Questions 4 and 5 focused on students' motivation and positive emotional experience. The results of the questionnaire show that the most enjoyable and the most motivational were **Creative methods** (90%). **Culture and traditions** and **ICT methods** were also a great success – in both cases 70% of the teachers agree that the lessons using these methods were motivational, activating and enjoyable. In questions 2 and 6 the teachers were asked whether the methods were suitable for their adult learners and can be reused in the future. The teachers working in our school think that the most suitable and reusable are **Creative methods** (80%) and **Culture and traditions** (75%).