



Language School Poprad, Slovakia



Languages opening gates to society 2017-1-SE01-KA204-034572

Questionnaire for adult learners

LOGS –

Aim – to learn more about adult learners their expectations, difficulties they have in language learning, their priorities, forms of work they prefer, activities that motivate them.

We distributed the questionnaire to 2 groups of students:

Adult learners: number of participants 60

Young adult learners: number of participants 60

1. Put the skills - Writing, Speaking, Reading and Listening in the order according to your preferences

Tab. 1 Skills – adult learners think are important to practise

Skills	Young adult learners	adults	Both groups
speaking	1.	1.	1.
listening	2.	2. – 3.	2.
writing	3.	2. – 3.	3.
reading	4.	4.	4.

Analysis – 81 % of all the respondents think that speaking is the most important skill and this fact made us sure that while testing all the methods it is important to choose and concentrate on the activities, topics that would create supportive environment for speaking, teachers should

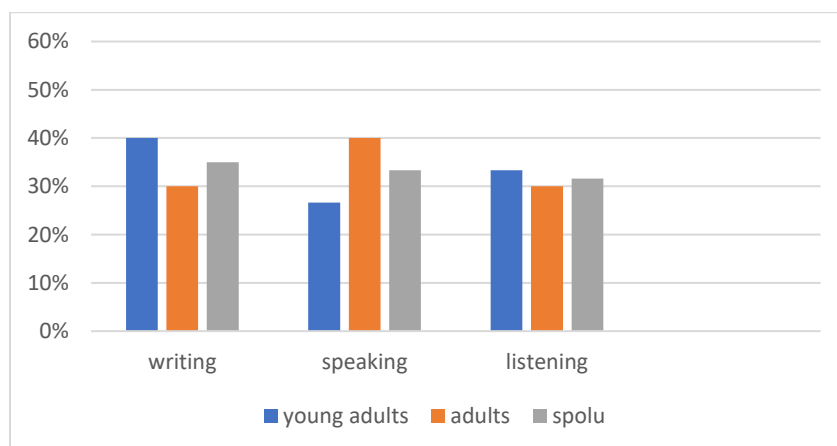
design and use suitable activities, forms of work and methods to practice and enhance language learning, especially speaking.

2. What skills in language learning do you find difficult?

Tab. 2 Skills that cause difficulties in language learning

Skill causing problems in language learning	Young adults		adults		Both	
	Number	%	number	%	number	%
Writing	24	40 %	18	30 %	42	35 %
Speaking	16	26,6 %	24	40 %	40	33.3 %
Listening	20	33.3 %	18	30 %	38	31,6 %

Graf 1 Skills that cause difficulties in language learning



According to the results of the questionnaire young adults find writing more difficult than speaking as they do not have enough experience and it is more complicated for them to express their opinion on something, for adults it is more difficult to learn how to speak fluently.

For this reason we decided to enhance their learning and in creative methodology we focused on speaking and writing activities in order to find the most suitable activities for this group of learners.

3. Choose which of the factors influence your speaking and writing performance

Tab. 3 Factors that influence speaking, writing

Factors that influence speaking, writing	Order of factors - young adults	Order - adults	Both
Not able to express ideas	1.	3.	1. – 2.
Fear of making mistakes	2.	2.	1. – 2.
Fear to speak in public	3.	4.	4.
vocabulary	4.	1.	3.
teacher	5.	6.	5.
atmosphere	6.	5.	6.
No interest	7.	7.	7.

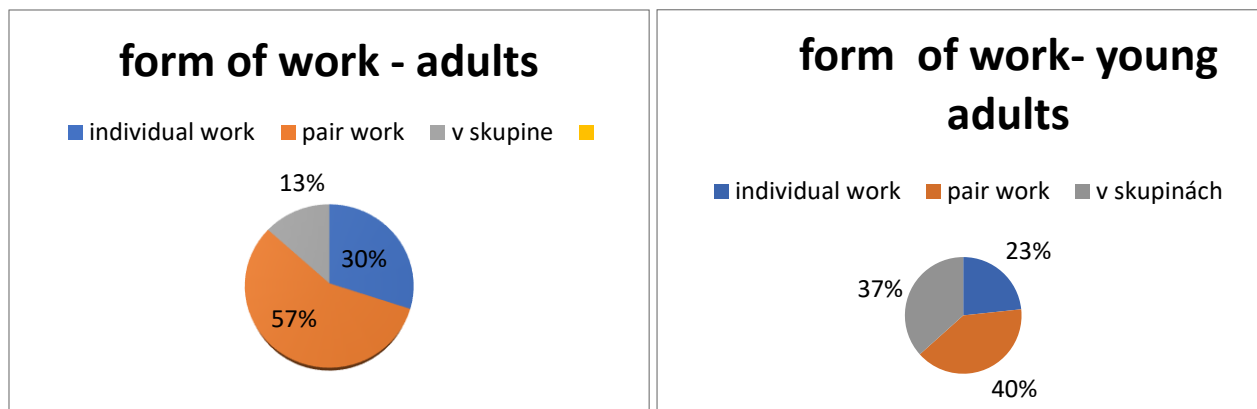
We wanted to identify the main reasons causing difficulties to our learners and the results show that adults are not confident cause they want to control their speaking and concentrate more on grammar rules and performance rather than fluency.

4. Do you prefer to work individually, with a partner – in pairs or in a group with other students?

Tab. 4 form of the work that adults and young adults prefer

Form of the work	Adults		Young adult		both	
	number	Percentage	number	Percentage	number	Percentage
individual	18	30 %	14	23,3 %	32	26,6 %
Pair work	34	56,6 %	24	40 %	58	48,33 %
group work	8	13,3 %	22	36,6 %	30	25 %

Graf 2 a/b form of work preferred by adults and young learners



How to organize work during lessons is another important factor that contributes to better results in language learning. It is important to let students work in pairs cause they feel they have more opportunities to practice language, they feel more free and a teacher centred lesson turns to a student centred lesson.

We used the finding of this questionnaire to design and plan activities that would improve language learning of adult learners.