NEWSLETTER Languages Opening Gates to Society

3rd issue – Newsletter

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Project details-

2017-1-SE01-KA204-034572

Duration:

1st October 2017 30th September 2019

Erasmus+

Key action: Cooperation for innovation and the exchange of good practices

Action: Strategic Partnership for adult education

Partners -

- → Finska folkhögskolan
- → Jazyková škola Poprad
- → Sihtasutus Tartu Rahvaülikool
- → Centre Formació Adults Catalònia









-The 3rd transnational meeting



The third planned meeting was held in Tartu, Estonia on 11th and 12th October 2018. Hosted by our partner Sihtasutus Tartu Rahvaülikoo, the partners were introduced ICT tools and apps used in language teaching in order to improve, enrich and revitalise their knowledge and thus motivate students through various practical activities gained during the meeting.

The partners discussed furthers steps to methods that had already been introduced and evaluate them.













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Profile of the host partner

Tartu Folk High School

Is an adult training centre that aims to implement the idea of lifelong learning and welcomes adults of all ages. The school is open to all who wish to develop their talents, refresh their knowledge, or learn something new in order to cope with life. It offers various possi bilities for self-improvement that are connected with work or leisure time.



The school was established in 1987. Today TFHS is the biggest liberal adult training centre in Estonia. It offers workshops and courses that last from a few academic hours up to whole semester. Course subjects are categorized thematically: language courses, visual and applied arts, handicraft, professional skills, psychology and personal development, health and well-being, culture, gardening, cooking and home improvement. We teach 15 different languages: Estonian, Japan, Latvia, Arabic, Chinese, Spanish, En Norwegian, glish, Italian, French, Swedish, German, Finnish, Danish, Russian.

ICT in language teaching



The first day of the meeting started with general information on school. This was a good opportunity to compare motivation of students, administrative approach and exchange experience on how effectively organise education. Then were participants we made acquainted with a handful of practical ICT methods: Menti, Quizzlet, PicCollage or Padlet. Not only they had them explained and demonstrated, but also were able to 'put their hand on' and creatively participate.

Stop Motion Studio enabled them to create their own movie, the other one – Loquiz workshop, took them out in the streets of Tartu, following instructions from their mobile.

All these were great fun and something worth trying later, with their own students.











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2nd day: Project in progress-

Teaching itself is an art. An art which is constantly changing depending on the era we live and teach in. Teaching through technology we strive to prepare our students to embrace the new world that lies ahead them. This was the basic idea of the second day.

During the workshops some applications were introduced, aimed namely at vocabulary and translation. The use of ICT in this area has a lot to offer to both learners and teachers, with learners enhancing their vocabulary, improving their reading and speaking skills, and with teachers having to hold a double role; the role of the educator and that of the facilitator.



There are several reasons for using technology while working with vocabulary. In addition to the fact that technology can be motivating, it offers the possibility to work autonomously or eract and collaborate with others. Technology also provides instant feed

back on language performance in various tasks and exercises. It can be time saving and promote language learning with fresh authentic and motivating materials directly usable from the Internet.



Quizlet application was introduced. It offers flashcards, games and motivating ways of learning aimed at growing and refining a student's range of vocabulary. Helping students to expand their repertoire is important to their confidence as speakers and their ability to express themselves.

The next meeting

The next meeting will be held by our partner Jazyková škola Poprad in March 2019. The school is situated in Poprad, the town called the entrance gate to the High Tatras, The main topic of the meeting will be focused on creative methodology in language teaching.









