

2nd issue – Newsletter

2nd meeting in Barcelona Profile of the host country Traditions and culture as a teaching method Next meeting

Project details-

2017-1-SE01-KA204-034572

Duration:

1st October 2017 30th September 2019

Erasmus+

Key action: Cooperation for innovation and the exchange of good practices

Action: Strategic Partnership for adult education

Partners -

- → Finska folkhögskolan
- → Jazyková škola Poprad
- → Sihtasutus Tartu Rahvaülikool
- → Centre Formació Adults Catalònia









The second transnational meeting



The second meeting of the LOGS took place in Barcelona on the 23rd and 24th April 2018. Hosted by our partner - The Adults school Catalònia , the partners met to discuss the activities carried out after the kick off meeting and further implement the project plan. During the two-day meeting the participants increased their familiarity with methods used by host institution – with focus on culture and traditions as well as soft skills development activities .













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Profile of the host partner-

The Adults school Catalònia is a public school of 550 students and 10 teachers The school provides supplementary education to adults to get the grade in Secondary level, as well as they prepare their students for the access exams to professional studies and university.

Although it provides education in various areas, the study of languages is one of the most important ones, because many participants are immigrants from other countries. Students can choose from the following languages - Catalan, Spanish for foreign ers, French and English (until A2 level). Newly equipped school demonstrates high standards of education and creative, innovative approach in this area.

The school participated in Grundtvig European projects and currently is working on a project within Erasmus +, KA1.



-1st day: Culture and tradition-



There is no better day to visit Barcelona, than April 23, when Catalonians celebrate St. Jordi's. Not only a perfect day to celebrate, but also to demonstrate, how culture and tradition can be effectively used to involve students in language study. We witnessed this at Adults School Catalonia where students of English presented us Catalonia in their prepared but yet very spontaneous and emotional presentations. Later we were invited to participate in decorating winners of school literature contest. All sorts of genres and many different languages could be heard from the stage. LOGS participants awarded the winners and talked to them. A nice example of how traditional symbols of St.Jordi's, roses and books can be creatively incorporated in education. LOGS participants then able were experience the St.Jordi's celebrations in the streets of Barcelona themselves.









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2nd day:Project in progress



The day after the St. Jordi's celebration was reserved for the International workshop about culture and traditions where the participants were exchanging their respective experiences with the use of culture and traditions as a teaching method.

Due to the fact that all the partners' schools work in different conditions, the approaches to the topics are various and thus the teachers' entries were beneficial and enriching. The participants had also the opportunity to take part in soft skills development activities exploitable during the classes with both language and affective aims. The next part of the meeting included the evaluation of the project progress (achieved activities) and the planning of its future activities (planned activities with students and the next meeting in Estonia).

In the afternoon the meeting's attendants had one more occasion to discover Catalan culture whilst visiting a famous modernist building. The building of Caixa Forum was originally a textile factory and nowadays it is a social and cultural centre considered as a jewel of the industrial architecture.



The next meeting

The next meeting will be held by our partner Sihtasutus Tartu Rahvaülikool in October 2018. The school is situated in Tartu, the second largest town in Estonia.

The main topic of the meeting will be focused on information technologies and their use in language teaching.









