

# Languages opening gates to society

1st October 2017 30th September 2019

Erasmus+

### **KEY ACTION:**

Cooperation for innovation and the exchange of good practices

### Action:

Strategic Partnership for adult education



# Frank Smith \*One language sets you in a corridor for life. Two languages open every door along the way.

The first idea to establish a partnership came into being during the contact seminar in Toledo, Spain. We do realize that learning a foreign language plays an important role in each society and in the world of work. Languages help people to integrate, they open gates to society, to the labour market.

Learning languages has got a new dimension due to



In a rapidly changing world we face new challenges and we have to find new solutions and "think outside the box". Fresh new research and action research are needed to evaluate, improve and innovate the field of education. This project will make action research about methods of learning a new language. Cross-cultural cooperation and sharing of expertise can bring new dimensions and perspectives and help create better methods.





# LOGS - Languages opening gates to society

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### What are our goals?

- to improve the teaching methods of foreign languages
- to share good practices and methods in language learning
- to study the effect of different language teaching methods and the impact on our target groups
- to develop innovative learning techniques through continuous research into pedagogy and innovative learning and innovative learning mechanisms
- to tailor the teaching to the needs of individuals
- to develop the teachers' competences and skills
- to help partners teachers create, develop and share teaching experiences and materials

# Our target groups



Immigrants learning a language of their new homeland

Adults learning a foreign language to improve employability at the labour market





### Methodology

As it is important to provide language learning that can support individuals and societal requirement, we would like to study the effect of different language teaching methods on our target groups, record and analyse our findings. We want to carry out our research trans-nationally together with our partners because we wish to cooperate with international peers facing and we hope that this cooperation brings more dimensions to the project. We feel that there is a need to share and learn good practices internationally in the global world we are living in today.

### Method one:

Using the culture and tradition of the foreign language as a teaching method.

### Method two:

Using digital learning methods to teach foreign language.

### Method three:

Using drama and role-play.

### Method four:

Creative methodology.



### **Transnational meetings**

### Method discussed

Drama and roleplay in language teaching

1st meeting

October 2018, held in Sweden

Drama and roleplay is an effective learning tool because it involves the student intellectually, physically, socially, and emotionally.

### 2nd meeting

April 2019,
held in Spain,
Catalonia

Language is a verbal expression of culture. Culture is a very powerful tool that can draw students attention and motivate them. Students have to develop an awareness and sensitivity toward the values and traditions of other nations.

### Method discussed

using digital learning methods

### 3rd meeting

October 2019, held in Estonia

Innovative learning is supported by using advance technology. Technology presents both opportunities and challenges for language teaching and learning. New technologies can be a powerful teaching tool.

# **4th meeting** March 2019,

held in Slovakia

## **Method discussed** creative methodology

Using alternative and innovative approach in language teaching helps sustain students' attention, encourages students, motivates and inspires them. Thus the knowledge that is gained will be appreciated ad remembered.









